| Programme | B. Sc. Geology | | | | | | |
|----------------|---|---------------|--------------|---------------|-------|--|--|
| Course Code | GEL2CJ101 | | | | | | |
| Course Title | PROCESSES AT TI | HE EARTH | 'S SURFAC | E | | | |
| Type of Course | Major | | | | | | |
| Semester | II | | | | | | |
| Academic Level | 100 - 199 | | | | | | |
| Course Details | Credit | Lecture | Tutorial | Practical | Total | | |
| | | per week | per week | per week | Hours | | |
| | 4 | 3 | 0 | 2 | 75 | | |
| Pre-requisites | NIL | | | | | | |
| | | | | | | | |
| Course | This course summarises the actions of various geological agents | | | | | | |
| Summary | esponsible for the formation of landforms. The processes and features | | | | | | |
| | produced thereof is ex- | plained in th | is geomorpho | ology course. | | | |

| СО | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|-----|--|---------------------|------------------------|--|
| CO1 | Assess the various exogenous process in molding the earth's surface | Ev | С | Exams/ Quiz |
| CO2 | Examine the origin, types, and effects of mass wasting | An | С | Assignment/ Exams |
| СОЗ | Distinguish various morphological features resulting from geological actions of running water. | Un | С | Practical Assignment/Exams |
| CO4 | Describe the basic concepts on the distribution and occurrence of groundwater | An | С | Assignments/ Exams |
| CO5 | Distinguish various morphological features resulting from geological actions of wind and glacier. | An | С | Practical Assignment /Exams |
| CO6 | Distinguish various morphological features of ocean floor and coastal region resulting from geological processes | Un | P | Practical Assignment/ Internal exams |

Metacognitive Knowledge (M)

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)

Detailed Syllabus: PROCESSES AT THE EARTH'S SURFACE

| Mass Wasting & Running Water | Module | Unit | Content | Hrs | Marks |
|--|--------|------|--|-----|-------|
| 1 | | | Mass Wasting & Running Water | 10 | |
| 3 Controls and Triggers of Mass Wasting 2 4 Hydrologic Cycle. Drainage basin and drainage patterns 2 5 Graded, Braided, and Meandering streams 1 6 Geological work of streams: Erosional and depositional fluvial landforms 2 7 Base level, Rejuvenation, Knick Points, River Piracy 1 | | 1 | The Importance of Mass Wasting. Landslides as Geologic Hazards | 1 | |
| 1 | | 2 | Mass Wasting in Landform Development | 1 | |
| 1 | _ | 3 | Controls and Triggers of Mass Wasting | 2 | 25 |
| 10 | Ι | 4 | Hydrologic Cycle. Drainage basin and drainage patterns | 2 | 25 |
| Table Base level, Rejuvenation, Knick Points, River Piracy 1 10 10 | | 5 | Graded, Braided, and Meandering streams | 1 | |
| Hamilton Section Sec | | 6 | Geological work of streams: Erosional and depositional fluvial landforms | 2 | |
| Natural Springs and types 10 10 Natural Springs and types 2 11 Geological work of groundwater, Karst Topography 2 11 Formation and movement of glacial ice 12 Glacial erosion and features produced by glacial erosion 3 13 Glacial deposits. Concept of ice ages. 2 14 Global distribution of deserts. Formation of deserts. 2 15 Geological actions of wind: erosion, transportation & deposition 2 16 Processes and features associated with wind action 2 17 Oceans and Seas –distribution over earth 1 18 Waves, tides, currents, CCD, Marine sediments. 2 15 Types of continental margins 2 15 Shoreline processes 2 2 2 Shoreline features 2 2 2 3 3 3 3 3 3 3 | | 7 | Base level, Rejuvenation, Knick Points, River Piracy | 1 | |
| 10 | | | Groundwater | 10 | |
| 10 Natural Springs and types 2 11 Geological work of groundwater, Karst Topography 2 2 11 Geological work of groundwater, Karst Topography 2 2 2 2 2 2 2 2 2 | ш | 8 | Underground water: Occurrence.Water table, porosity, permeability | 3 | |
| Clacier & Wind 15 | 11 | 9 | Aquifers: Confined and unconfined, aquicludes, aquitard, and aquifuge. | 3 | 10 |
| Company Comp | | 10 | Natural Springs and types | 2 | |
| 10 | | 11 | Geological work of groundwater, Karst Topography | 2 | |
| 11 Formation and movement of glacial ice 2 12 Glacial erosion and features produced by glacial erosion 3 13 Glacial deposits. Concept of ice ages. 2 14 Global distribution of deserts. Formation of deserts. 2 15 Geological actions of wind: erosion, transportation & deposition 2 16 Processes and features associated with wind action 2 | | | Glacier & Wind | 15 | |
| III 12 Glacial erosion and features produced by glacial erosion 3 13 Glacial deposits. Concept of ice ages. 2 14 Global distribution of deserts. Formation of deserts. 2 15 Geological actions of wind: erosion, transportation & deposition 2 16 Processes and features associated with wind action 2 Oceans | | 10 | Ice Sheets. Types of glaciers | 2 | |
| 13 Glacial deposits. Concept of ice ages. 2 14 Global distribution of deserts. Formation of deserts. 2 15 Geological actions of wind: erosion, transportation & deposition 2 16 Processes and features associated with wind action 2 | | | | | |
| 13 Glacial deposits. Concept of ice ages. 14 Global distribution of deserts. Formation of deserts. 15 Geological actions of wind: erosion, transportation & deposition 16 Processes and features associated with wind action 2 Oceans 10 17 Oceans and Seas –distribution over earth 1 Waves, tides, currents, CCD, Marine sediments. 2 19 Types of continental margins 2 10 Ocean bottom topography. 2 11 Shoreline processes 2 2 Shoreline features Practical 3 1 Stream ordering using toposheets 2 2 2 Google Earth application in understanding the global distribution of glaciers, deserts and oceans | III | 12 | Glacial erosion and features produced by glacial erosion | 3 | 20 |
| 15 Geological actions of wind: erosion, transportation & deposition 2 16 Processes and features associated with wind action 2 10 | | | | | 20 |
| 16 Processes and features associated with wind action 2 | | 14 | Global distribution of deserts. Formation of deserts. | | |
| 10 | | 15 | · · · | 2 | |
| 17 Oceans and Seas – distribution over earth 1 18 Waves, tides, currents, CCD, Marine sediments. 2 19 Types of continental margins 1 15 20 Ocean bottom topography. 2 21 Shoreline processes 2 22 Shoreline features 2 2 22 Shoreline features 2 2 24 25 25 26 27 27 28 29 29 20 20 20 20 20 20 | | 16 | Processes and features associated with wind action | 2 | |
| IV 18 Waves, tides, currents, CCD, Marine sediments. 2 19 Types of continental margins 1 20 Ocean bottom topography. 2 21 Shoreline processes 2 22 Shoreline features 2 Practical 30 30 20 20 Google Earth application in understanding the global distribution of glaciers, deserts and oceans 20 20 20 20 20 20 20 2 | | | Oceans | 10 | |
| Types of continental margins 1 | | 17 | Oceans and Seas –distribution over earth | 1 | |
| 20 Ocean bottom topography. 21 Shoreline processes 22 Shoreline features Practical 1 Stream ordering using toposheets 2 Google Earth application in understanding the global distribution of glaciers, deserts and oceans | IV | 18 | Waves, tides, currents, CCD, Marine sediments. | 2 | |
| 21 Shoreline processes 2 22 Shoreline features 2 Practical 30 1 Stream ordering using toposheets 5 2 Google Earth application in understanding the global distribution of glaciers, deserts and oceans | | 19 | Types of continental margins | 1 | 15 |
| 22 Shoreline features Practical 1 Stream ordering using toposheets 2 Google Earth application in understanding the global distribution of glaciers, deserts and oceans 2 2 30 20 20 | | 20 | Ocean bottom topography. | 2 | |
| V Practical 30 1 Stream ordering using toposheets 5 2 Google Earth application in understanding the global distribution of glaciers, deserts and oceans 20 | | 21 | | 2 | |
| V Stream ordering using toposheets 5 2 Google Earth application in understanding the global distribution of glaciers, deserts and oceans 20 | | 22 | Shoreline features | 2 | |
| V 2 Google Earth application in understanding the global distribution of glaciers, deserts and oceans 20 | | | Practical | 30 | |
| 2 Google Earth application in understanding the global distribution of glaciers, deserts and oceans | _ | 1 | Stream ordering using toposheets | 5 | |
| 3 Calculations involving sediment and water movement in streams 5 | V | 2 | | 20 | 20 |
| | | 3 | Calculations involving sediment and water movement in streams | 5 | |

Mapping of COs with PSOs and POs:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 1 | - | - | - | - | - | | | | | | | |
| CO 2 | 2 | 3 | - | - | - | - | | | | | | | |
| CO 3 | - | - | 1 | - | - | - | | | | | | | |
| CO 4 | - | - | 2 | 3 | - | - | | | | | | | |
| CO 5 | - | 1 | - | - | - | - | | | | | | | |
| CO 6 | - | - | - | 3 | - | - | | | | | | | |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Assessment Rubrics:

External evaluation: 70 marks. Internal Evaluation: 30 marks

| | INTERNAL MARK SPLIT-UP (TOTAL 30 MARKS) | | | | | | | | |
|---|--|-----------------------|----------------|--|--|--|--|--|--|
| | Components of Internal Evaluation | 4 Theory Modules (10) | Practical (20) | | | | | | |
| 1 | Test paper/ Continuous Evaluation of Practical Exercises | 5 | 10 | | | | | | |
| 2 | Seminar/ End Sem Exam &Viva-Voce | 3 | 7 | | | | | | |
| 3 | Assignment / Lab Record | 2 | 3 | | | | | | |

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End Semester Examinations |
|------|---------------|------------|---------|---------------------------|
| | | | | |
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | | | ✓ |
| CO 3 | ✓ | | | ✓ |
| CO 4 | | ✓ | | ✓ |
| CO 5 | | 1 | | √ |
| CO 6 | | | 1 | |

- 1. Tarbuck, E.J. and Lutgens, F.K., 2008. Earth: An Introduction to PhysicalGeology. 9th Edition, Pearson Education, Inc., New Jersey, USA.
- 2. Wicander, R. and Monroe, J., 2006. Essentials of Geology. 4th Edition, Thomson Learning Inc., USA

| Programme | B. Sc. Geology | | | | |
|----------------|----------------------|------------------|----------------|--------------|-------|
| Course Code | GEL2MN101 | | | | |
| Course Title | GEOINFORMATI | CS - II | | | |
| Type of Course | Minor | | | | |
| Semester | II | | | | |
| Academic | 100 - 199 | | | | |
| Level | | | | | |
| Course Details | Credit | Lecture | Tutorial | Practical | Total |
| | | per week | per week | per week | Hours |
| | 4 | 3 | - | 2 | 75 |
| Pre-requisites | NIL | | | | |
| Course | An intermediate leve | el course for le | earners of geo | oinformatics | |
| Summary | | | | | |

| CO | CO Statement | Cognitive | Knowledge | Evaluation Tools |
|-----|---------------------------------|-----------|-----------|-------------------------|
| | | Level* | Category# | used |
| CO1 | Students will comprehend the | | | |
| | classification of sensors and | U | F | Exam |
| | their parameters. | | | |
| CO2 | Students will learn about | | | |
| | different types of | Ap | C | Quiz |
| | multispectral sensors and | | | |
| | hyperspectral imaging | | | |
| | techniques. | | | |
| CO3 | Students will understand the | | | |
| | types of platforms used in | An | P | Assignment |
| | geoinformatics | | | |
| CO4 | Students will identify various | | | |
| | sources of GIS data, different | E | M | Viva |
| | data models in GIS, | | | |
| CO5 | Students will develop skills in | | | |
| | data management and editing | Ap | F | Assignment |
| | within a GIS framework | | | |
| CO6 | Students will gain a | | | |
| | comprehensive understanding | E | M | Assignment |
| | of GNSS technologies, | | | |
| | including GPS and GAGAN. | | | |

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus: GEOINFORMATICS - II

| Module | Unit | Content | Hrs | Marks | | | | |
|---------|--------|--|-----|-------|--|--|--|--|
| | Senso | rs | | | | | | |
| | 1 | Classification of sensors | 1 | | | | | |
| | 2 | Sensor parameters – spatial, spectral, radiometric, temporal Components of sensors | | | | | | |
| | 3 | Components of sensors | 10 | 15 | | | | |
| I | 5 | Multispectral sensors – pushbroom & whiskbroom scanners | 1 | | | | | |
| 1 | 6 | Hyperspectral imaging | 1 | | | | | |
| | 7 | Atmospheric sensors, SONAR, LiDAR | 1 | | | | | |
| | Platfo | rms | | | | | | |
| | 8 | Types of platforms – Groundborne, Airborne (balloons, | | | | | | |
| | | aircrafts, UAV), Spaceborne (sunsynchronous, | | | | | | |
| | | geosynchronous) | | | | | | |
| | 9 | Orbital elements - six elements of Keplerian orbit. | 15 | 20 | | | | |
| II | 10 | Types of satellite orbits – Sunsynchronous, Geosynchronous | 15 | 20 | | | | |
| 11 | 11 | GNSS – GPS, GAGAN | 1 | | | | | |
| | 12 | Types of platforms – Ground-borne, Airborne (balloons, | 1 | | | | | |
| | | aircrafts, UAV), Spaceborne (sunsynchronous, | | | | | | |
| | | geosynchronous) | | | | | | |
| | Data s | sources and data models of GIS | | | | | | |
| | 13 | Sources of GIS data – introduction | | | | | | |
| | 14 | Conventional analogue map sources – Topographical maps, | | | | | | |
| | | Thematic maps, Geologic maps & Existing digital map sources | | | | | | |
| | 15 | Aerial photographs & satellite imageries | 15 | 20 | | | | |
| Ш | 16 | Field data sources – Surveying & GPS | 15 | 20 | | | | |
| 111 | 17 | Reports & Publications | 1 | | | | | |
| | 18 | Data models in GIS | 1 | | | | | |
| | 18 | Spatial data model – Raster & Vector | | | | | | |
| | 19 | Attribute data model – hierarchical, network, relational | | | | | | |
| | Data I | Management and Editing in GIS | | | | | | |
| | 20 | Data base management system | | | | | | |
| | 21 | 5 | 15 | | | | | |
| IV | 22 | 3 | 15 | | | | | |
| 1 1 | 23 | | | | | | | |
| | 24 | | | | | | | |
| | Practi | icals | 30 | 10 | | | | |
| ${f V}$ | 25 | Georeferencing | | | | | | |
| | 26 | | | | | | | |

Mapping of COs with PSOs and POs:

| 14Tabl | viapping of Cos with 1 50s and 1 0s. | | | | | | | | | | | | |
|--------|--------------------------------------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 1 | - | - | ı | - | - | | | | | | | |
| CO 2 | 2 | 3 | - | ı | - | - | | | | | | | |
| CO 3 | - | - | 1 | ı | - | - | | | | | | | |
| CO 4 | - | - | 2 | 3 | - | - | | | | | | | |
| CO 5 | 1 | 1 | 1 | 1 | - | 1 | | | | | | | |
| CO 6 | - | _ | - | 3 | _ | - | | | | | | | |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Assessment Rubrics:

External evaluation: 70 marks. Internal Evaluation: 30 marks

| | INTERNAL MARK SPLIT-UP (TOTAL 30 MARKS) | | | | | | | | |
|---|--|-----------------------|----------------|--|--|--|--|--|--|
| | Components of Internal Evaluation | 4 Theory Modules (10) | Practical (20) | | | | | | |
| 1 | Test paper/ Continuous Evaluation of | 5 | 10 | | | | | | |
| | Practical Exercises | | | | | | | | |
| 2 | Seminar/ End Sem Exam &Viva-Voce | 3 | 7 | | | | | | |
| 3 | Assignment / Lab Record | 2 | 3 | | | | | | |

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End Semester Examinations |
|------|---------------|------------|---------|---------------------------|
| GO 1 | | | | |
| CO 1 | √ | | | ✓ |
| CO 2 | ✓ | | | ✓ |
| CO 3 | ✓ | | | ✓ |
| CO 4 | | ✓ | | √ |
| CO 5 | | ✓ | | √ |
| CO 6 | | | ✓ | |

- 1. "Introduction to Remote Sensing" by James B. Campbell and Randolph H. Wynne (Guilford Press, 2011)
- 2. "Remote Sensing and Image Interpretation" by Thomas M. Lillesand, Ralph W. Kiefer, and Jonathan W. Chipman (Wiley, 2015)
- 3. "Fundamentals of Remote Sensing" by George Joseph., (Universities Press, 2005)
- 4. "Remote Sensing Digital Image Analysis" by John A. Richards., (Springer, 2013)
- 5. "Principles of Geographical Information Systems" by Peter A. Burrough and Rachael A. McDonnell., (Oxford University Press,1998)
- 6. "GNSS Applications and Methods" by Scott Gleason and Demoz Gebre-Egziabher., Artech House, 2009)

| Programme | B. Sc. Geology | | | | | | |
|----------------|---|--|----------------------|--------------------|----------------|--|--|
| Course Code | GEL2MN102 | | | | | | |
| Course Title | GEOMORPHOLOG | GY | | | | | |
| Type of Course | Minor | | | | | | |
| Semester | II | | | | | | |
| Academic Level | 100 - 199 | | | | | | |
| Course Details | Credit | Lecture per week | Tutorial per week | Practical per week | Total Hours | | |
| | 4 | 3 | 0 | 2 | 75 | | |
| Pre-requisites | NIL | | | | | | |
| Course | This course summarises the actions of various geological agents | | | | | | |
| Summary | responsible for the for | responsible for the formation of landforms. The processes and features | | | | | |
| _ | produced thereof is ex | plained in th | is geomorpho | ology course. | | | |

| СО | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|-----|--|---------------------|------------------------|--|
| CO1 | Assess the various exogenous process in molding the earth's surface | Ev | С | Exams/ Quiz |
| CO2 | Examine the origin, types, and effects of mass wasting | An | С | Assignment/ Exams |
| СОЗ | Distinguish various morphological features resulting from geological actions of running water. | Un | С | Practical Assignment/Exams |
| CO4 | Describe the basic concepts on the distribution and occurrence of groundwater | An | С | Assignments/ Exams |
| CO5 | Distinguish various morphological features resulting from geological actions of wind and glacier. | An | С | Practical Assignment /Exams |
| CO6 | Distinguish various morphological features of ocean floor and coastal region resulting from geological processes | Un | P | Practical Assignment/ Internal exams |

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus: GEOMORPHOLOGY

| Module | Unit | Content | Hrs | Marks |
|--------|------|---|-----|-------|
| | | Mass Wasting & Running Water | 10 | |
| | 1 | The Importance of Mass Wasting. Landslides as Geologic Hazards | 1 | |
| | 2 | Mass Wasting in Landform Development | 1 | |
| _ | 3 | Controls and Triggers of Mass Wasting | 2 | 25 |
| I | 4 | Hydrologic Cycle. Drainage basin and drainage patterns | 2 | 25 |
| | 5 | Graded, Braided, and Meandering streams | 1 | |
| | 6 | Geological work of streams: Erosional and depositional fluvial landforms | 2 | |
| | 7 | Base level, Rejuvenation, Knick Points, River Piracy | 1 | |
| | | Groundwater | 10 | |
| II | 8 | Underground water: Occurrence.Water table, porosity, permeability | 3 | |
| 11 | 9 | Aquifers: Confined and unconfined, aquicludes, aquitard, and aquifuge. | 3 | 10 |
| | 10 | Natural Springs and types | 2 | |
| | 11 | Geological work of groundwater, Karst Topography | 2 | |
| | | Glacier & Wind | 15 | |
| | 10 | Ice Sheets. Types of glaciers | 2 | |
| | 11 | Formation and movement of glacial ice | 2 | |
| III | 12 | Glacial erosion and features produced by glacial erosion | 3 | 20 |
| | 13 | Glacial deposits. Concept of ice ages. | 2 | 20 |
| | 14 | Global distribution of deserts. Formation of deserts. | 2 | |
| | 15 | Geological actions of wind: erosion, transportation & deposition | 2 | |
| | 16 | Processes and features associated with wind action | 2 | |
| | | Oceans | 10 | |
| | 17 | Oceans and Seas –distribution over earth | 1 | |
| IV | 18 | Waves, tides, currents, CCD, Marine sediments. | 2 | |
| | 19 | Types of continental margins | 1 | 15 |
| | 20 | Ocean bottom topography. | 2 | |
| | 21 | Shoreline processes | 2 | |
| | 22 | Shoreline features | 2 | |
| | | Practical | 30 | |
| | 1 | Stream ordering using toposheets | 5 | |
| V | 2 | Google Earth application in understanding the global distribution of glaciers, deserts and oceans | 20 | 20 |
| | 3 | Calculations involving sediment and water movement in streams | 5 | |
| | | careamann myoring seament and water movement in streams | J | |

Mapping of COs with PSOs and POs:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 1 | - | - | - | - | - | | | | | | | |
| CO 2 | 2 | 3 | - | - | - | - | | | | | | | |
| CO 3 | - | - | 1 | - | - | - | | | | | | | |
| CO 4 | - | - | 2 | 3 | - | - | | | | | | | |
| CO 5 | - | 1 | - | - | - | - | | | | | | | |
| CO 6 | - | - | - | 3 | - | - | | | | | | | |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Assessment Rubrics:

External evaluation: 70 marks. Internal Evaluation: 30 marks

| | INTERNAL MARK SPLIT-UP (TOTAL 30 MARKS) | | | | | | | |
|---|--|------------------|----------------|--|--|--|--|--|
| | Components of Internal Evaluation | 4 Theory Modules | Practical (20) | | | | | |
| | | (10) | | | | | | |
| 1 | Test paper/ Continuous Evaluation of | 5 | 10 | | | | | |
| | Practical Exercises | | | | | | | |
| 2 | Seminar/ End Sem Exam &Viva-Voce | 3 | 7 | | | | | |
| 3 | Assignment / Lab Record | 2 | 3 | | | | | |

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Seminar | End Semester Examinations |
|------|---------------|------------|---------|---------------------------|
| | | | | |
| CO 1 | ✓ | | | ✓ |
| CO 2 | ✓ | | | ✓ |
| CO 3 | ✓ | | | ✓ |
| CO 4 | | ✓ | | ✓ |
| CO 5 | | ✓ | | ✓ |
| CO 6 | | | 1 | |

- 1. Tarbuck, E.J. and Lutgens, F.K., 2008. Earth: An Introduction to PhysicalGeology. 9th Edition, Pearson Education, Inc., New Jersey, USA.
- 2. Wicander, R. and Monroe, J., 2006. Essentials of Geology. 4th Edition, Thomson Learning Inc., USA.

| Programme | B. Sc. Geology | B. Sc. Geology | | | | | | |
|----------------|---|---|----------|-----------|-------|--|--|--|
| Course Code | | | | | | | | |
| Course Title | MINERALS, ROCI | MINERALS, ROCKS & FASCINATING PLATE TECTONICS | | | | | | |
| Type of Course | Foundation – Multi I | Disciplinary (| Course | | | | | |
| Semester | 2 | | | | | | | |
| Academic | 100 - 199 | | | | | | | |
| Level | | | | | | | | |
| Course Details | Credit | Lecture | Tutorial | Practical | Total | | | |
| | | per week | per week | per week | Hours | | | |
| | 3 | 3 | 0 | - | 45 | | | |
| Pre-requisites | NIL | | | | | | | |
| Course | Basic introduction to minerals, rocks and plate tectonics | | | | | | | |
| Summary | | | | | | | | |

| СО | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|-----|---|---------------------|------------------------|--|
| CO1 | Identify various types of minerals anddiscuss about their properties | R | F | Exams/ Quiz |
| CO2 | Able to classify minerals based onvarious properties | U | С | Assignment/ Exams |
| CO3 | Define rock cycle and categorise the rocks into different groups | U | F | Practical Assignment/ Exams |
| CO4 | Illustrate fascinating facts about plate movements | U | С | Assignments/ Exams |
| CO5 | Able to understand the consequences of plate movements | U | С | Assignments/ Exams |
| CO6 | Demonstrate critical thinking and able to identify important minerals and rocks | Ap | Р | Practical Assignment/Int ernal exams |

^{* -} Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus: MINERALS, ROCKS & FASCINATING PLATE TECTONICS

| Module | Unit | Content | Hrs | Marks |
|--------------|-------|--|-----------|-------|
| | | | | |
| | 1 | Physical properties of minerals | | |
| I | 2 | Form,colour,streak | | 10 |
| | 3 | Hardness and types of lustre | 9 | 12 |
| | 4 | Cleavage and Fracture, Electrical properties | | |
| | 5 | Magnetic properties | | |
| | Class | ification of Minerals | | |
| | 6 | Rock forming Minerals | | |
| | 7 | Ore forming Minerals | _ | 10 |
| II | 8 | Silicates and Nonsilicates | 9 | 12 |
| | 9 | Mafic | | |
| | 10 | Felsic | | |
| | | Rocks And Rock Cycle | | |
| | 11 | Concept of Rock cycle | | |
| III | 12 | Process of Rock formation and transformation | 9 | 12 |
| 1111 | 13 | Igneous rocks, types with examples | | 12 |
| | 14 | Sedimentary rocks with examples | | |
| | 15 | Metamorphic rocks with examples | | |
| | | Plate Tectonics | | |
| | 16 | Plate Tectonics theory | | |
| | 17 | Types of Plate boundaries | | |
| IV | 18 | Consequences of Tectonics | 9 | 14 |
| 1 4 | 19 | Volcano, Island Arcs, Ring of fire | | 17 |
| | 20 | Earthquake, Rift valley | | |
| | 21 | Mid oceanic ridges, trenches | | |
| | 22 | Mineral deposits associated with convergent plate margin | | |
| | | Open Ended Module | | |
| \mathbf{v} | 1 | Plotting of major volcanoes related to plates | 9 | 5 |
| ' | 2 | Plotting of earthquakes on world map based on intensity |] | |
| | 3 | Locating of earthquakes epicentre | | |

Mapping of COs with PSOs and POs:

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 1 | - | - | - | - | - | | | | | | | |
| CO 2 | 2 | 3 | - | - | - | - | | | | | | | |
| CO 3 | - | - | 1 | - | - | - | | | | | | | |
| CO 4 | - | - | 2 | 3 | - | - | | | | | | | |
| CO 5 | - | 1 | - | - | - | - | | | | | | | |
| CO 6 | - | - | - | 3 | - | - | | | | | | | |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Assessment Rubrics:

External evaluation: 50 marks. Internal Evaluation: 25 marks

| INTERNAL MARK SPLIT-UP (TOTAL 25 MARKS) | | | | | | |
|---|-------------------------------|------------------|-------------------|--|--|--|
| | Components of Internal | 4 Theory Modules | Open ended Module | | | |
| | Evaluation | (20) | (5) | | | |
| 1 | Test paper/ Mid semester Exam | 10 | 2.5 | | | |
| 2 | Seminar/ Viva/ Quiz | 6 | 1.5 | | | |
| 3 | Assignment/ Group Discussion | 4 | 1 | | | |

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | End Semester Examinations |
|------|---------------|------------|---------------------------|
| CO 1 | ✓ | √ | ✓ |
| CO 2 | 1 | 1 | ✓ |
| CO 3 | | 1 | ✓ |
| CO 4 | | ✓ | ✓ |
| CO 5 | | ✓ | 1 |
| CO6 | | 1 | 1 |

- 1. Condie, K.C., 2015. Earth as an Evolving Planetary System, 3rd Edition, Academic Press, USA.
- 2. Hudson, T., 2012. *Living with Earth An Introduction to Environmental Geology*. PearsonEducation Inc., New Jersey, USA
- 3. Marshak, S., 2001. Earth: Portrait of a Planet. W.W. Norton & Co., Inc., USA
- **4.** Wicander, R. and Monroe, J., 2006. *Essentials of Geology*. 4th Edition, Thomson Learning Inc., USA.
- **5.** Tarbuck, E.J. and Lutgens, F.K., 2008. Earth: An Introduction to Physical Geology. 9th Edition, Pearson Education, Inc., New Jersey, USA